



<p>DEGREE PROFILE OF</p> <p>Hjágrein í føroyskum</p> <p><i>Subsidiary Subject in Faroese Language and Literature</i></p>

TYPE OF DEGREE & LENGTH	Part of a combined MA programme. 1st year (60 ECTS) at bachelor's level and ½ a year (30 ECTS) at master's level.
INSTITUTION(S)	Fróðskaparsetur Føroya, Føroyamálsdeildin <i>University of the Faroe Islands, Faculty of Faroese Language and Literature</i>
ACCREDITATION ORGANISATION(S)	Uttanríkis- og Mentamálaráðið (UMMR) <i>The Faroese Ministry of Education, Research and Culture</i>
PERIOD OF REFERENCE	From 2016
CYCLE /LEVEL	BA and MA, '1st Cycle' and '2nd Cycle' in accordance with QF – EHEA; EQF – LLL level 6 and 7

A	PURPOSE
	The student attains the competence to approach Faroese language and literature analytically and to teach in Faroese language and literature at upper-secondary schools in addition to their major.

B	CHARACTERISTICS	
1	DISCIPLINE(S) / SUBJECT AREA(S)	The discipline is Faroese language and literature, historically and theoretically with regards to the main parts of language, literature, and folkloristics, divided into 60 ECTS of required subjects at bachelor's level (Old Norse, Literary Analysis I and II, Literary History I and II, Phonetics and Morphology, Language History, and one Nordic language) and 30 ECTS of electives at master's level.
2	GENERAL / SPECIALIST FOCUS	A general knowledge of Faroese language and literature from around year 1400 to the present as well as a foundational knowledge of methods and theories and an ability to use philological and analytical concepts from critically.
3	ORIENTATION	The degree programme is research-based and is oriented towards teaching Faroese and cultural work at a high linguistic level of competence.
4	DISTINCTIVE FEATURES	Language and literature are described in a Nordic context; additionally an examination will be made of their preconditions in European history, philosophy, and culture. If the major subject is not within the humanities, a course in Theory of Science is required.

C	EMPLOYABILITY & FURTHER EDUCATION	
1	EMPLOYABILITY	The minor qualifies the graduate to teach at upper-secondary level institutions that offer Faroese as a subject. Additionally, the degree qualifies the graduate to work at public institutions, media, and at commercial businesses.

2	FURTHER STUDIES	The minor is a part of a combined MA degree, which may qualify the graduate to apply for a PhD.
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D	EDUCATION STYLE	
1	LEARNING & TEACHING APPROACHES	The learning and teaching approaches used are lectures, student presentations, written assignments, group work, exercises, fieldwork etc.
2	ASSESSMENT METHODS	The examinations are oral and written as well as set and open take-home assignments, and a combination of written or oral examinations and take-home assignments.

E	PROGRAMME COMPETENCES	
1	GENERIC	
	<p>Academic working method: ability to think and work in an organised and critical manner within a limited subject, to apply scientific concepts, phrase research questions, collect and analyse data, present conclusions and results.</p> <p>Linguistic competence: capacity to write and speak in accordance with the communication situation e.g. informally, formally, scientifically.</p> <p>Independent working method: ability to work independently with regards to subject and time limitations.</p> <p>Communication: ability to communicate up-to-date knowledge about literature and language.</p>	
2	SUBJECT SPECIFIC	
	<p>Faroese literature: Ability to describe the contemporary and historical context of Faroese fiction and literature.</p> <p>Analytical skills: Ability to describe and analyse texts and the difference between oral and written literature, to apply appropriate concepts, technical terms, and academic expressions, to present knowledge of main text genres in oral and written fictive literature, and of ideological and aesthetical time periods.</p> <p>Theory: Ability to understand and use theories and methods in language and literary history, to understand the main oral and written literary genres.</p> <p>Faroese language: capacity to explain the main traits of Faroese contemporary language and Faroese historically.</p> <p>Philology: ability to describe the following philological fields: morphology, Old Norse, Faroese phonetics, semantics, and syntax.</p> <p>Communication: Capacity to extract material from a variety of sources (electronic, oral, and written), to present new knowledge critically and to place it in a context.</p> <p>Communication: Ability to present knowledge orally in a language appropriate with the communication situation.</p> <p>Academic work skills: Ability to describe the development of the Faroese language and literature research, to extract appropriate material relevant to a subject.</p>	

F	COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES	
	<p>On completion of the programme the student is able to:</p> <ul style="list-style-type: none"> • Explain the main trends of Faroese history of language and literature from around year 1400 draw parallels to older Norse language forms and main trends in Norse history of language and literature. • Distinguish between the main differences of the various Nordic languages. • Communicate knowledge about literature and language based on the most recent research in the field • Present oral and written presentations in a language appropriate to the communication situation. • Procure materials suitable for teaching in certain subjects. • Initiate and participate in discussions about quality of language, literature, and other texts. • Explain various literary and linguistic levels of style. • Explain the research history of Faroese language and literature. 	