



DEGREE PROFILE OF MA-nám í føroyskum máli og bókmentum <i>Master of Arts in Faroese language and literature</i>

TYPE OF DEGREE & LENGTH	Two-year degree in Faroese (120 ECTS)
INSTITUTION(S)	Fróðskaparsetur Føroya, Føroyamálsdeildin <i>University of the Faroe Islands, Faculty of Faroese Language and Literature</i>
ACCREDITATION ORGANISATION(S)	Mentamálaráðið (UMMR) <i>Ministry of Foreign Affairs and Culture</i>
PERIOD OF REFERENCE	September 2015
CYCLE /LEVEL	MA, '2nd Cycle' in accordance with QF – EHEA and EQF level 7.

A	PURPOSE
	To afford students with abilities in different fields of Faroese language and literature - to describe, analyse and come to conclusions based on critical decision-making skills, and to afford them with abilities to carry out independent scientific work and to write academic articles about Faroese language and literature.

B	CHARACTERISTICS	
1	DISCIPLINE(S) / SUBJECT AREA(S)	The discipline is Faroese language and Faroese literature. The degree programme is made up of elective courses and students choose freely between the electives on offer (a total of 80 ECTS). The course concludes with an MA thesis (40 ECTS including an MA lecture).
2	GENERAL / SPECIALIST FOCUS	The focus is on in-depth knowledge of the structure and usage of Faroese language and literature and of Faroese language and literature in a scientific context. In addition, the degree programme emphasises developing students' ability to critically draw on relevant scientific concepts, methods and theory.
3	ORIENTATION	The degree programme is research-based and is oriented towards research, teaching, media and cultural activities requiring advanced competences.
4	DISTINCTIVE FEATURES	The distinctive feature of this degree programme is that Faroese language and literature are processed scientifically in a Nordic and international context. Students may choose between focusing exclusively on literary subjects, focusing exclusively on linguistic subjects, or combining both linguistic and literary subjects. The medium of instruction is Faroese, however, on occasion the medium of instruction might be one of the other Nordic languages.

C EMPLOYABILITY & FURTHER EDUCATION		
1	EMPLOYABILITY	An MA degree qualifies graduates to teach at upper secondary level, as well as to take on academic positions within public or private institutions, in the media or for private companies.
2	FURTHER STUDIES	An MA degree in Faroese may qualify students to pursue a PhD in the Faroe Islands or abroad.

D EDUCATION STYLE		
1	LEARNING & TEACHING APPROACHES	The learning and teaching methods used are lectures, student presentations and debates, written assignments, group work, exercises, fieldwork as well as independent study. The fourth semester is reserved for writing up an MA thesis with supervision.
2	ASSESSMENT METHODS	Examination methods used are oral and written exams, set or open take-home assignments, or a combination of written or oral examination and take-home assignments.

E PROGRAMME COMPETENCES		
1	GENERIC	<p>Academic skills: ability to work with scientific data in an organised and meticulous manner, and to evaluate one's scientific work, method, and theory.</p> <p>Communication skills: ability to communicate with awareness and clarity using different registers.</p> <p>Dissemination of information: ability to convey complex knowledge clearly and precisely orally and in writing.</p> <p>Analytical thinking: ability to produce state-of-the-art research questions and to provide accurate and description of the subject.</p> <p>Teamwork: capacity to work independently together with others and to take on responsibility for tasks.</p> <p>Problem-solving: capacity to come up with sound solutions to specific literary and language issues.</p>
2	SUBJECT SPECIFIC	<p>Theory: Capacity to understand and assess theory and methods and to apply them to Faroese linguistic and literary discussions.</p> <p>Research method: Ability to retrieve and assess material about Faroese from different sources (written, oral and electronic) as well as to organise and process such material scientifically.</p> <p>Research competence: Capacity to demonstrate knowledge and understanding of the development of Faroese as a teaching and research discipline and ability to use precise concepts and specialist terminology specific to Faroese as an academic discipline.</p> <p>Communication: Capacity to extract relevant material to a chosen area within Faroese language and literature, and to communicate specialist knowledge about Faroese language and literature in both academic and general settings in a language suited to the context.</p>

F COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES		
		<p>On completion of the programme the student is able to:</p> <ul style="list-style-type: none"> Organise and analyse linguistic and literary data and to place them into a scientific context.

- Analyse, assess, and discuss the main trends in Faroese language and literary history comparing them with the main trends in Nordic language and literary history.
- Analyse and assess texts based on literary and/or communication theories.
- Discuss and assess academic texts about language and literature.
- Communicate orally and write about Faroese language and literature based on scientific knowledge within the field.
- Apply theories and methods to new areas of study.
- Initiate and participate in debates on quality of language, literature and other texts.
- Impart knowledge on effective communication and proper diction of the Faroese language.
- Describe and assess texts (both fiction and non-fiction) in terms of grammar rules, rhetorical principles and aesthetic conventions.