



DEGREE PROFILE OF Bachelor í søgu <i>Bachelor of Arts (BA) in History</i>

TYPE OF DEGREE & LENGTH	Bachelor in History, 3-year programme (180 ECTS)
INSTITUTION(S)	Fróðskaparsetur Føroya, Søgu- og Samfelagsdeildin <i>University of the Faroe Islands, Faculty of History and Social Sciences</i>
ACCREDITATION ORGANISATION(S)	Uttanríkis- og Mentamálaráðið (UMMR) <i>Ministry of Foreign Affairs and Culture</i>
PERIOD OF REFERENCE	Valid from 2015.
CYCLE /LEVEL	QF-EHEA: '1 st Cycle'; EQF – LLL Level 6

A	PURPOSE
	To give students abilities within the field of history. This programme gives students a solid foundation about the field of history as a scientific discipline, and special knowledge about Faroese history in an international context. To give students a good understanding of methods and theory within the field and how to apply these to research and interpretation of scientific work within history. To give students experience and ability to use cross-disciplinary methods and work with problem-oriented projects.

B	CHARACTERISTICS	
1	DISCIPLINE(S) / SUBJECT AREA(S)	The subject fields are Faroese and international history and historic method; the main disciplines within Social Science, sociology, political science, and anthropology are also part of the programme along with theory of science and political science. Emphasis is on how to work with historical criticism in Archival Science and other courses, and focus is on a variety of historical subject fields.
2	GENERAL / SPECIALIST FOCUS	Special focus is on cross-disciplinary work based on Project Based Learning. A critical and reflective decision-making process is the core of the programme.
3	ORIENTATION	Academic programme with at special activity- and research-based profile. Project Based Learning is an essential part of the programme.
4	DISTINCTIVE FEATURES	The two first years of the programme are undertaken jointly with (a) Social sciences and Community planning, (b) Politics and administration, and (c) History. The third year is not undertaken jointly with other programmes. The academic material in the programme is based on knowledge from historical research.

C	EMPLOYABILITY & FURTHER EDUCATION
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1	EMPLOYABILITY	This programme along with a dissertation (30 ECTS) and a subsidiary subject qualifies the students to teach history at upper secondary level education. The degree also qualifies for employment within the public and private sector.
2	FURTHER STUDIES	With this degree the student can expect to meet the requirements to continue their education on relevant M.A. ('2 nd Cycle') programmes, and – depending on their terms of admission – to other M.A. programmes outside the field of history. It is necessary to ensure that all pre-requisites have been met for the individual programmes prior to applying, given that institutions will differ in their terms of admission.

D EDUCATION STYLE		
1	LEARNING & TEACHING APPROACHES	Teaching methods are lectures, student presentations, written assignments, group work and exercises. Most of the sixth term is dedicated to working with the BA assertion under guidance.
2	ASSESSMENT METHODS	Written exams, written exams with an oral presentation, oral presentations (individual and in groups), projects, etc. The BA assertion is defended orally.

E PROGRAMME COMPETENCES		
1	GENERIC	
	<p>Academic skills: Ability to investigate and to approach problems and sources critically and analytically and to formulate, describe, analyse and interpret professional problems and to set up well-founded conclusions and perspectives.</p> <p>Independent work skills: Capacity to work independently completing a question-based study, to gather relevant authoritative material, to analyse it and come to a conclusion.</p> <p>Language skills: Ability to communicate in a clear and accurate way, both orally and in writing, and to participate in talks and discussions with both professionals and non-professionals and to present ideas, viewpoints and results in a plain and convincing way.</p> <p>Cross-disciplinary skills: Ability to work across traditional limits between different disciplines.</p> <p>Teamwork: Capacity to work in teams and to collaborate with others on the realization of projects.</p>	
2	SUBJECT SPECIFIC	
	<p>Professional foundation: Capacity to acquire a broad knowledge about history and about the theories and work methods used within the field.</p> <p>Cross-disciplinary skills: Capacity to acquire knowledge about sociology, cultural science, political science, economics and to understand how to apply these fields to the discipline of history.</p> <p>Practical knowledge skills: Ability to translate knowledge to practice, and to apply this knowledge to identify historical factors and problems, and to analyse and assess these academically.</p>	

F COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES		
	<p>Upon completion of this programme, the student is able to:</p> <ul style="list-style-type: none"> • Explain in broad terms world history before and after 1750. • Delineate fundamental issues in European history before and after 1750. • Analyse a variety of historical authorities and explain the difference between them. • Question and evaluate historical authorities. • Evaluate historical authorities in the context of the subject matter. 	

- Explain fundamental historical concepts and apply these to historical authorities.
- Analyse the relation between different kinds of historical sources.
- Analyse and make precise conclusions about a specific historical source.
- Identify connections between concepts in older Faroese history and historical circumstances in neighbouring countries.
- Explain the legal framework that is the basis for public archives and the fundamental task of public archives.
- Assess the importance archives have to different parts of society.
- Examine historical authorities at National Archives to answer specific historical assignments.
- Describe how knowledge from other academic fields may be applied in historical work.
- Describe the qualitative and quantitative methods applied within the field of social science and history.
- Explain and contemplate about the connection between different scientific fields and methods.
- Explain theories about state, power, political parties, political systems, and ideologies.
- Explain the nature of interdisciplinary research and how this approach can be applied in a question-based study.
- Complete a question-based academic study, and to find empirical sources independently.
- Set up results from an interdisciplinary question-based study according to academic tradition.
- Select and employ historical criticism to own project, i.e. to apply qualified and critical decision-making to empirical material and historical context related to problem and issue.
- Arrange own study and results in a coherent and focused dissertation, and to use this as a basis to extract relevant and well-founded conclusions and perspectives.