



<p>DEGREE PROFILE OF</p> <p>B.Ed. ískoytisútbúgving fyrri ávíkavíst fólkaskúlalærara- ella námsfrøðingayrkið</p> <p><i>BEd Supplementary degree for primary and lower secondary school teachers or for pedagogues.</i></p>
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TYPE OF DEGREE & LENGTH	This supplementary degree is a part-time, one-year BEd programme (30 ECTS)
INSTITUTION(S)	Fróðskaparsetur Føroya, Námsvísindadeildin <i>University of the Faroe Islands, Faculty of Education</i>
ACCREDITATION ORGANISATION(S)	Uttanríkis- og Mentamálaráðið (UMMR). <i>Ministry of Foreign Affairs and Culture.</i>
PERIOD OF REFERENCE	August 2019
CYCLE /LEVEL	1st Cycle according to the QF-EHEA and level 6 according to the EQF-LLL.

A	PURPOSE
	This BEd programme gives lower secondary school teachers and pedagogues that have graduated under an older education system theoretical and practical competences and knowledge about scientific theory and method, and an upgrade of their present education to a bachelor's degree.

B	CHARACTERISTICS	
1	DISCIPLINE(S) / SUBJECT AREA(S)	This programme is a combination of theory of science, academic method and the writing of a BEd dissertation.
2	GENERAL / SPECIALIST FOCUS	Focus is on connecting theory of science and academic method to the practical work of the students.
3	ORIENTATION	Academic programme with a professional orientation.
4	DISTINCTIVE FEATURES	This programme focuses on connecting academic competences with the educational qualification the students already have. Pedagogues and primary and lower secondary school teachers study together and collaborate across their field of work.

C	EMPLOYABILITY & FURTHER EDUCATION	
1	EMPLOYABILITY	Students completing this programme are already qualified for work within their field in the Faroe Islands and in the Nordic countries.
2	FURTHER STUDIES	With a BEd supplementary degree the student may pursue an MEd programme or other master's programmes at the University of the Faroe Islands or at universities abroad. It is necessary to ensure that all pre-requisites have been met for the individual programme prior to applying, given that institutions will differ in their terms of admission.

D EDUCATION STYLE		
1	LEARNING & TEACHING APPROACHES	Teaching methods used are lectures, class teaching, submissions, individual assignments, group work, work research, and projects. 50% of the programme is assigned to the BEd dissertation under guidance.
2	ASSESSMENT METHODS	Written exam, written assignment, combined exam with a written assignment and an oral presentation.

E PROGRAMME COMPETENCES		
1 GENERIC		
		<p>Academic work skills: capacity for abstract thinking, to search for information, to assess the credibility of a wide range of material, to describe, analyse, and to make conclusions that are professionally and ethically substantiated.</p> <p>Language skills: ability to communicate accurately and clearly both orally and in writing.</p>
2 SUBJECT SPECIFIC		
		<p>Research skills: ability to apply research and to participate in research within the field of educational theory and practice.</p> <p>Reflexive skills and life-long learning: capacity to assess own professional conduct and continuously strive to develop own professional competences.</p>

F COMPLETE LIST OF PROGRAMME LEARNING OUTCOMES		
		<p>On completion of the programme the student is able to:</p> <ul style="list-style-type: none"> • Analyse theory and method relevant to the profession. • Apply relevant academic theory and method. • Describe, analyse and decide ethical circumstances within one's profession. • Analyse and apply research-based knowledge in one's profession. • Develop and analyse smaller research projects within one's field of work. • Assess own professional identity with focus on attitude and work methods. • Reflect upon problems within educational research.